

Oglala Lakota College

(Document #1-OLC)



Annual Report

2012

Mission, Vision, Purposes and Values

Vision

Rebuilding the Lakota Nation through Education.

Mission

The mission which emanates from the charter of the Oglala Sioux Tribe is to educate students for professional and vocational employment opportunities in Lakota country. The College will graduate well-rounded students grounded in Wolakolkiciyapi - learning Lakota ways of life in the community—by teaching Lakota culture and language as part of preparing students to participate in a multicultural world.

Purposes

In achieving the Mission, OLC has the following purposes:

Tribal: provides the Lakota with outstanding graduates; promotes the study and practice of tribal sovereignty; works with tribal entities toward building our nation; and helps graduates in achieving meaningful employment and healthy lifestyles.

Cultural: utilizes Lakota cultural values in all learning frameworks; celebrates Lakota culture including sacred songs and ceremonies; researches, studies and disseminates Lakota language, culture and philosophy; and provides leadership to maintain and revitalize Lakota culture and philosophy.

Academic: encourages high student learning expectations through active and collaborative learning which will be measured through assessment standards; maintains a supportive campus environment through advising, counseling, tutoring, scheduling, and providing financial assistance; practices open enrollment and students will acquire relevant knowledge, skills and values to make a living in a diverse world and be a self-fulfilled person who is a contributing member of their family, community and tribe; and pursues the creation of Oglala Lakota University.

Community: supports local communities in educational and other development; engages people as active, productive members of their tiospaye and communities; offers frameworks for leadership development in the context of communities and organizations; and provides lifelong learning through continuing education and community activities.

Values

Oglala Lakota College strives to practice and teach the values of traditional Lakota culture: Ohitika (Bravery), Wacantognakapi (Generosity), Wowacintaka (Fortitude), Wokiksuye (Remembrance), Unsihanpi (Humility), Woyuonihan (Respect), Woonspe (Learning), Woslolye (Knowledge), Wookahnige (Understanding) and Woksape (Wisdom).



Chief Oliver Red Cloud and Wendell Yellow Bull are pictured at the American Indian Higher Education Consortium's (AIHEC) national conference hosted by OLC in Rapid City, SD. The theme of the conference was "Honor the Drum" and for the first time the Lakota drum groups, drum keepers and singers were honored. Wendell is a 2012 OLC graduate who received a Master's in Lakota Leadership.

President's Letter

I am pleased to report on another productive year at Oglala Lakota College. In the 2nd year of Phase V of our Rebuilding the Lakota Nation through Education Campaign we raised over \$4 million dollars toward our \$16 million dollar goal. The Faculty Endowment becomes even more important due to the Federal cutbacks. The Student Scholarship Endowment is needed more than ever since federal financial aid rules are changing and affect our students directly. Historically due to poverty, family responsibilities, distance and scheduling many of our students take longer to graduate than traditional college students

Our Financial Aid and Registrar's Offices worked hard during the year to align our policies with new federal financial aid regulations. We created the MAXPELL Book Scholarship to assist students to finish their degrees and helped 44 students in 2012. We upgraded financial aid and academic counseling to help them make the right choices to finish degrees in the new federal aid time frames.

We began our Self-Study to prepare for the May 2013 accreditation visit of the Higher Learning Commission of the North Central Association. In 2003 we received 10 year accreditation. The Self-Study is a beneficial activity that helps us take a hard look at what we are doing in areas including academic quality, student support, community involvement and adequacy of resources and how we are fulfilling our mission. OLC continues to update plans, policies and procedures to assist our students to deal with some of the toughest circumstances in America and succeed.

Major measures of our success are our graduates and what they do after graduation. The largest number of Bachelors degrees this year were awarded in Business Administration. Many of these graduates will go into the service of our Tribes. Instead of profiling four or five graduates we have tried to show a variety of students. Some came directly from high school and received their degrees from OLC. Others attended OLC and then went elsewhere to finish their degrees. Others already had degrees

but wanted to further study their Lakota heritage.

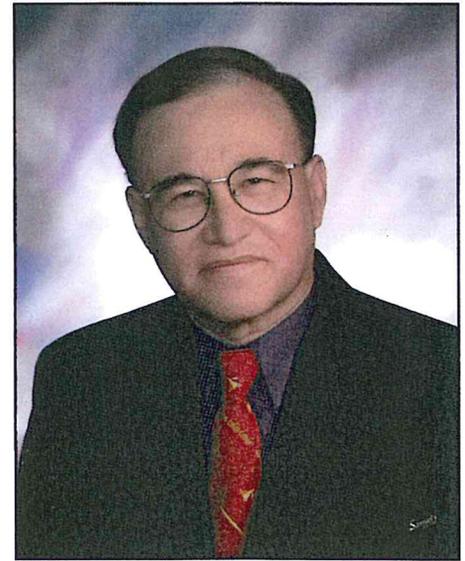
We made major strides on OLC's Council of Elders priority of teaching the Lakota language. We visited and formed a collaboration with Aha Punana Leo, a Hawaiian immersion school that has been operating for thirty years and has high school graduates. Based on our discussions with parents and staff after the visit we recommitted to full immersion and in Fall 2012 we had 31 students in grades K to 4 at the Lakota Woglaka Wounspe (Lakota Speaking Academy). In December we completed the addition of two classrooms and a dining and kitchen area at the Multipurpose Building which houses the school.

We completed the renovation of the He Sapa II Building in Rapid City with offices and classrooms to alleviate the severe overcrowding we had. We became the Oglala Sioux Tribe repository for repatriated cultural materials.

We co-hosted the American Indian Higher Education Consortium conference in the Spring with the theme "Honor the Drum." More than 1,000 students and faculty attended the conference in Rapid City, SD. One of the key pieces of OLC's mission is to preserve and teach the Lakota culture and the honoring of singers and drummers who helped maintain a key piece of our culture was very appropriate.

Our construction trades students and staff completed construction of two houses which were given to Oglala Sioux Lakota Housing for children's safe houses at Little Wound School and Loneman School and began building another safe house that will be given to Oglala Sioux Lakota Housing for Pahin Sinte Owayawa (Porcupine School). They also collaborated with the Oglala Sioux Tribe and Oglala Sioux Lakota Housing on renovation of Porcupine Senior Center which was condemned in Spring 2012 allowing it to reopen for the Senior Meals program and other elder activities in Fall 2012.

OLC obtained a grant from the Substance Abuse and Mental Health Administration for Campus Suicide Prevention. We will develop policies,



President Thomas Shortbull

procedures and materials to train staff and students to help the Tribe combat the epidemic of suicides of our young people that has gripped the reservation over the past few years. One of our Introduction to Business classes collaborated with the Black Hills Chapter of the American Advertising Federation to develop the Lakota Voice Project where students distributed 200 disposable cameras to Reservation youth to document hope. The pictures were developed into an anti-suicide exhibit that was exhibited on the Reservation and in Rapid City and plans to tour South Dakota and farther.

We upgraded the Piya Wiconi and Applied Science Buildings and obtained a USDA grant to increase compliance with the Americans with Disabilities Act for all our buildings.

We want to thank all our dedicated students, faculty and staff and our friends on and off the Reservations for helping us meet the Vision of OLC's Founders to Rebuild the Lakota Nation Through Education.

Pilamayapelo,
Thomas Shortbull
President

Board of Trustees

The members of the OLC Board of Trustees during this reporting period were:

Newton Cummings, BOT Chair, Lacreek District Representative; Rancher/Former Tribal Chairman, Martin, SD.

Richard Red Owl, BOT Secretary, Tribal President's Representative, Entrepreneur/Artist, Kyle, SD.

Jackie Siers, Tribal Education Committee Representative, Director, Oglala Sioux Tribe Higher Education Office, Manderson, SD.

Dennis Brewer, Pine Ridge District Representative; Former Director of Transportation for Shannon County Schools, Pine Ridge, SD.

Bennett "Tuffy" Sierra, Vice-Chair, Wakpamni District Representative; Community Leader/Counselor, Slim Buttes, SD.

Peter Red Willow, Eagle Nest District Representative; Community Leader/Student, Wanblee, SD. Manderson, SD.

Phoebe Tallman, Pass Creek District Representative; Bilingual Teacher, American Horse School, Allen, SD.

Warren Cross, White Clay District Representative; Oglala Sioux Tribe Clinical Lab Director, Oglala, SD.

Rhonda Two Eagle, Porcupine District Representative; Elected Secretary, Oglala Sioux Tribe Executive Committee, Porcupine, SD.

Denise King-Red Owl, BOT Treasurer, Medicine Root District Representative; Drug & Alcohol Counselor Trainee, Kiyuksa O'Tipi Reintegration Center (OST JDC). Kyle, SD.

Aloyisus Wounded Head, Student Senate Representative, Porcupine, SD.

Gerald One Feather, Council of Elders Representative; Former Oglala Sioux Tribal Chairman, Honorary Doctor of Lakota Language and Culture, Oglala, SD.

Newly elected and appointed Board Members are:

Anthony Wounded Head, Porcupine District Representative; Community Leader and Consultant; Porcupine, SD.

Emma Featherman-Sam, OST Tribal President's Representative; Director, OST Transit Authority; Kyle, SD.

Alice Perkins, OST Education Committee Representative; Budget Technician, OST Special Education Department; Pine Ridge, SD.

All BOT members are members of the Oglala Sioux Tribe and all reside on the Pine Ridge Indian Reservation.

Wokiksuye (Remembrance) to John Her Many Horses, BOT Representative from Wounded Knee District who passed away during 2012.



*Oglala Lakota College Board of Trustees
Chair Newton Cummings addresses the
2012 graduates.*

Graduation 2012

The highlight of any year is our graduation. We hold it at our powwow grounds at Piya Wiconi in conjunction with a three day powwow. The graduates lead the Grand Entry for Sunday afternoon as part of the graduation ceremony and OLC provides a traditional Lakota meal. Friends, family members and the entire Reservation community gather to honor a great achievement.

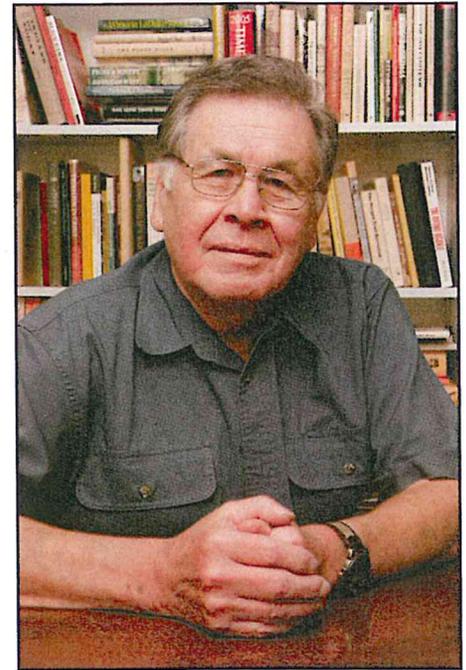
Male graduates are given eagle feathers and female graduates are given eagle plumes which are traditional symbols of achievement in Lakota culture.



Francine Red Willow, MA Lakota Leadership/Management, with daughter Pauletta Red Willow tying her eagle plume at the 2012 graduation.



Nursing students are pictured outside of Piya Wiconi during graduation.



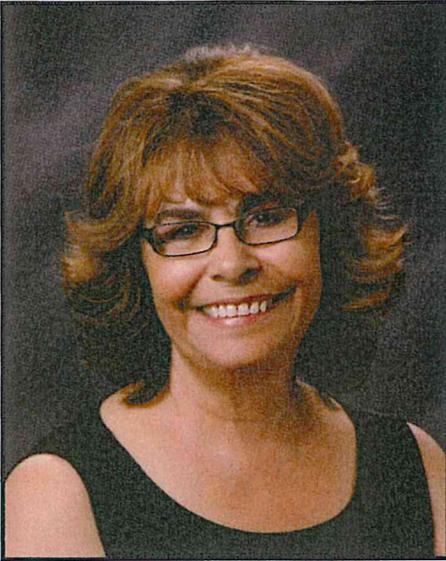
Charles "Chuck" Trimble, OLC's 2012 graduation keynote speaker

The impact OLC has on the Pine Ridge Reservation and beyond the borders is not questioned, and as OLC's 2012 graduation keynote speaker, Chuck Trimble said, "the College has inspired hundreds of students of all ages. Something that inspired me was that Bryan Charging Cloud, at age 71 was receiving his Master's Degree; that's persistence, that's Lakota."

He told graduates "I see you out there, and I see you with confidence that shows in your face and new pride that you have in what you have accomplished so far."

Retired since 2001, Charles E. Trimble was president of Charles Trimble Company, a national consulting firm specializing in economic development on Indian reservations. He is president of Red Willow Institute, a non-profit corporation he founded to provide technical and management assistance to Native American non-profit organizations.

Born and raised on the Pine Ridge Indian Reservation in South Dakota, Trimble is an enrolled member of the Oglala Sioux Tribe. Trimble has served Native people as either a founder, director or board member of many prestigious organizations. He has also been actively involved in international affairs for the protection of human rights. He has been awarded honorary doctorates from several universities.



Karlene Hunter
B.S. in Human Services.
M.A. in Lakota Leadership/
Management (1994, first Master's
graduating class).
CEO Native American Natural Foods.

"The professional accomplishments that I have made throughout my life I attribute to the education I received from OLC. Without OLC I would have never dreamed that I could start and run my own business or have the skill level to succeed. OLC provided the opportunity for me to pursue an education after I had a family with three small girls and have the support system in my home town to receive a Bachelors Degree and on through to a Master's Degree.

For the past 16 years, I have created and run two successful businesses, Native American Natural Foods and Lakota Express, on the Pine Ridge Reservation, which created 16 new positions for our people. OLC provides this opportunity to our people and is forever in my gratitude."



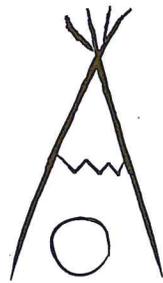
Gerald Sherman
B.S. in Business Administration.
President and CEO of Indian Land
Capital Company. ILCC is a national
company that makes loans to tribes to
acquire lands.
See website at www.ilcc.net

"Getting my degree at OLC was the best thing that could have happened to me. Learning the history of my people and the history of the development of the reservation system changed my perspective on life and put me on a path to use my career in finance and banking to help Indian people nationally."



Sarah Pierce
Attended OLC (He Sapa Site) during
sophomore year from Fall 2006-Spring
2007. He Sapa Vice President during the
Spring 2007 semester.
May 2010- B.A. in English from
University of Nebraska at Lincoln.
December 2011- M.Ed. Secondary
Education from Creighton University.
Currently Advocate for Omaha Public
Schools Native Indian Centered
Education (N.I.C.E.)

"My experience at OLC helped me gain the confidence I needed to make a successful transition to a larger university. The intimate community college setting provided me the opportunity to collaborate effectively with fellow students and staff. As a Red Cloud High School alumna, I also appreciated the culturally-conscious curriculum as well as the family-oriented school events that OLC offered during my experience. What is more, my participation with the OLC student government made me feel more comfortable and confident in playing an active role on campus."



Naomi Hope Belile
B.S. in K-8 Elementary Education.

Naomi was a young mother who cared for a daughter and her ill mother right out of high school while working to support them all and taking evening classes. Sadly her mother passed away but not before giving Naomi words to live by.

"There were some times when I thought I couldn't continue," Naomi

.....
admits, "but I always remembered what my mom told me. She said, 'No matter what, Naomi, you keep on going and do what you set out to do. You will be a great teacher. Don't let anyone or anything stand in your way.'

Her words remain with me and whenever I start letting things get to me, or I feel like I can't do something, I remember why I chose my profession and what my mom told me."



David R. Emery
Chairman, President and Chief Executive Officer of Black Hills Corporation (NYSE: BKH), a diversified energy company headquartered in Rapid City, South Dakota with operations in 13 states.

B.S. degree in Petroleum Engineering from the University of Wyoming, M.B.A. from the University of South Dakota.

Registered Professional Engineer.

“My experience at OLC included taking two semesters of Lakota language taught by Sydney Keith from Cheyenne River. My Grandpa Jim Emery spent much of his life recording songs, interviews, etc. in an effort to preserve Lakota language and culture. He taught language at Sinte Gleska, Black Hills State and University of South Dakota. I always wanted to improve my language skills so I enrolled at OLC to do so. I very much enjoyed the small class atmosphere and the mix of students (mostly non-traditional students like myself at the time).

At the time, we were in the Mother Butler Center in one big room with dividers, so three courses were being taught in the same room. You could always hear the lectures from the other professors. Three classes for the price of one!”

This problem was rectified with the construction of the new He Sapa Center.



Regina Has No Horse
B.S in Elementary Education.
Currently working on her Master’s in Education Administration at OLC, with the long-term goal of becoming a school Principal.

Regina Has No Horse remembers that as a girl, her grandmother would tell her, “You’ll make a great teacher one day. You will succeed. I know you will.”

One day in 2004 sitting on a hill looking down on her little town of Wakpamni Lake, Regina was at a crossroads in life. Suddenly, she explains, “I heard my late grandma through the wind saying, ‘You can do it.’”

The very next day, she enrolled in Oglala Lakota College.

William White Eyes
B.S in Information Technology, OLC.

His exemplary academic career resulted in William being selected for a prestigious national student leadership fellowship program. He co-founded the Native Youth Leadership Alliance that provides support to tribal college students nationwide.

The highly motivated graduate is eager to give back to the community. His goal is “to open the first computer repair business on the reservation. This way, I will stimulate the economy here, as well as provide a service to the people.”

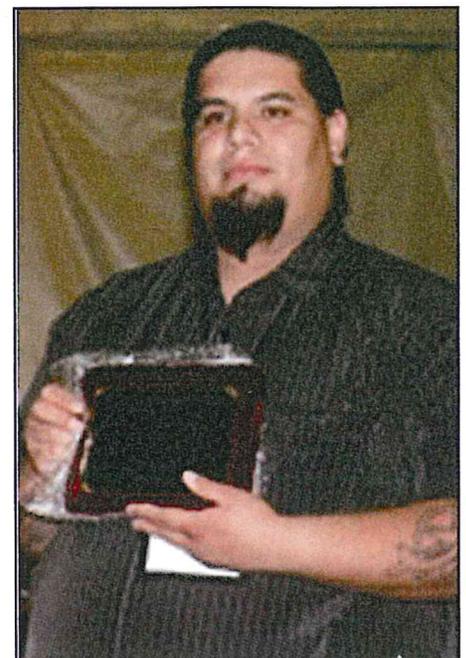


Dani Daugherty
B.A. in Business Administration, OLC.
Juris Doctorate, University of South Dakota.

Master of Public Administration, USD.
Tribal Operations Specialist, Great Plains Regional Office, Bureau of Indian Affairs.

Addressed AIHEC 2012 Conference as one of four exemplary tribal college graduates.

“Oglala Lakota College transformed a struggling single parent into a law student. I wouldn’t be an attorney specializing in Indian law working on issues of national importance for Indian Country without Oglala Lakota College.”





Beau White

A.A. degrees in General Studies, Lakota Studies, and Science, Engineering and Math from OLC.

B.S. in Industrial Engineering and Engineering Management from South Dakota School of Mines and Technology, Dec. 2012.

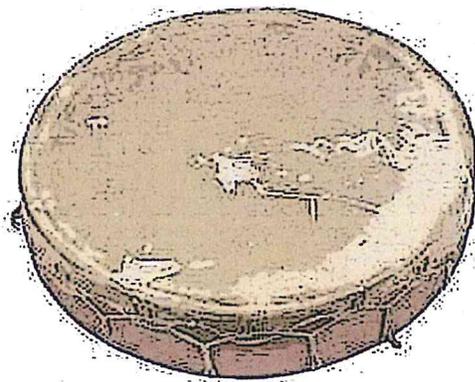
Beau's time at SDSM&T was nothing short of extraordinary. Some of his accomplishments and awards include;

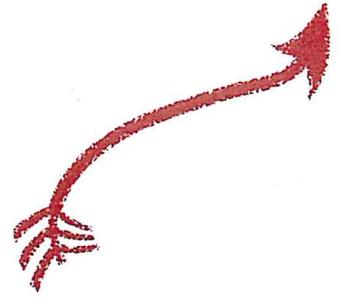
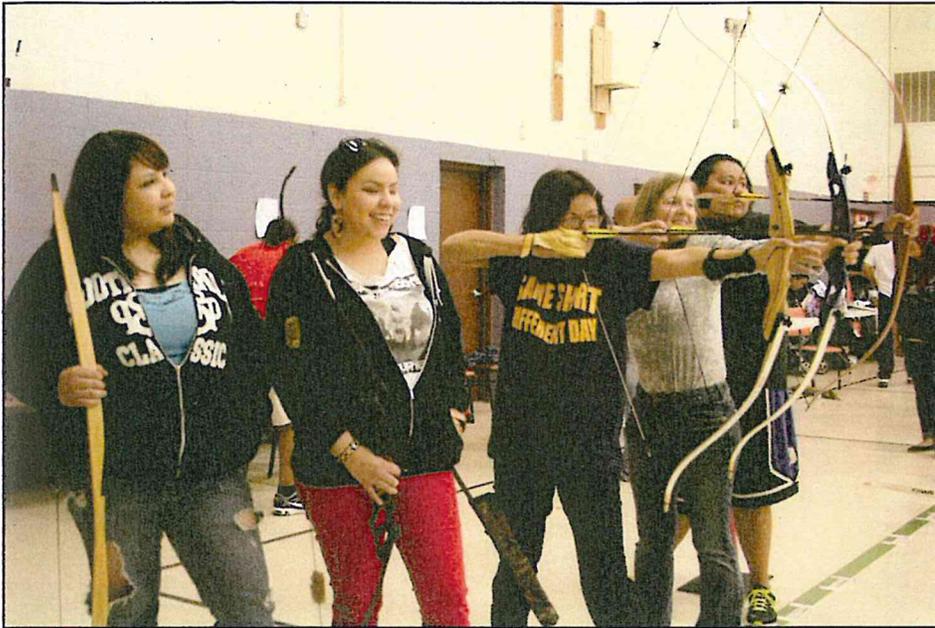
- Tiospaye Scholar since origination
- AMP Scholar
- 1st group of Tiospaye Nerds (Finished All Math Classes)
- Made Dean's List 4 times
- Over \$40,000 in scholarship money which includes over ten different scholarships
- SDSM&T AMP Center Intern
- 2 Robotics Internships at NASA Johnson Space Center
- NASA Space Grant Recipient
- Member of IIE
- Member of Chapter of the Year AISES group
- Institutional GPA Over 3.5
- Alpha Pi Mu (Top 5% of his Class)
- Honors Convocation 2011
- Received Certificate in Innovation Technology
- Voted Outstanding Industrial Engineering Student in 2011

Beau started his college career at Oglala Lakota College which, he said, "ended up being one of the best academic decisions I ever made. I was able to get a great education while being at home. Not only was the education great at OLC but also the extra-curricular activities were amazing."



*The OLC team took 3rd place in Critical Inquiry at the AIHEC Conference.
Left to right: Charles Eagle Bull, Monica Spider, Coach Janice Richards and Heidi Aldrich.*





Our women's team took 2nd in archery at AIHEC.

Left to Right: Flora Crazy Thunder, Michelle Janis, LaDonna No Neck, Ulrike Werner and Elaine Yellow Horse



Stream monitoring is one of many areas in which OLC Math and Science students contribute to the welfare of the reservation. Here OLC students Jake Ferguson (sophomore), Aaron Rasor (2012 graduate), and Delaine Peterson (senior) assessed the physical habitat on Wounded Knee Creek in summer 2012.

Matching Gifts - Foundations - Corporations for 2011-2012

Alcoa Foundation	First National Bank of Gordon	Pfizer Foundation
Ameriprise Financial Employee Giving	FLIR Systems, Inc.	PSEG Foundation
AT&T Foundation	GE Foundation	Prudential Foundation
Aviva Charitable Foundation	General Mills Foundation	Raytheon Company
Ball Corporation	Golden West Telecommunications	Robert Wood Johnson Foundation
Bank of America	Grainger, Inc.	Rockwell Collins
Black Hills Corporation	H.J. Heinz Company Foundation	South Dakota Arts Council
BLT 1	Huisking Foundation	St. Francis Foundation
Boeing Company	IBM Corporation	Stanley Black & Decker
Bristol-Myers Squibb Foundation	Intuit Foundation	State Farm Companies Foundation
Caterpillar Foundation	Johnson & Johnson Family of Companies	Theodore & Vivian Johnson
Charles Frueauff Foundation	Lannan Foundation	Tri-State Drilling
Dow Corning	MedImmune, LLC	Verizon Foundation
Easymatch Charitable	Medtronic Foundation	Wells Fargo and Company
Ericsson, Inc.	Merck Partnership for Giving	William M. Hales Foundation
Eli Lilly & Company Foundation	National Philanthropic Trust	Winky Foundation
ExxonMobil Foundation	Novartis	Wisconsin Energy Foundation
Fidelity Investment Charitable Gift Fund	Olive Higgins Prouty Foundation	
	PepsiCo Foundation	

Oglala Lakota College would like to thank all those who contributed in 2012 including OLC staff and faculty, Board of Trustees, tribes, community members, federal agencies, foundations and corporations. A special thank you to the thousands of individuals throughout the country that have made donations to Oglala Lakota College in 2012. Together we are rebuilding the Lakota Nation through education one student, one graduate at a time.



The OLC Lady Bravehearts - 2012 AIIHEC National Champions. Pictured are back row Coach Mary Tobacco, #40 Cenedra Morrison; #22 Erin Brave Heart; #20 Delia Big Boy; #24 Alyssa Looks Twice; #11 Bekka Ten Fingers.

Front row #44 Steph Cuny; #14 Desirae Blacksmith; and #10 Ashley Bagola.

College Information

Students Fall 2012

Enrollment	1,589
Indian Students	1,500 (95%)
Male	544 (34%)
Female	1,045 (66%)
Entering Freshmen	252
Seniors	233
Graduate Students	24

Graduates 2012

Master's	15
Bachelors	54
Associates	117
Certificates	7

Staff

Postsecondary Staff	115
Full-Time Faculty	64
Adjunct Faculty	124
Head Start	142

Budget Information

(Fiscal Year ending 9/30/12)

Student Support	\$8,467,678
Payroll and Fringe	\$16,789,232
Construction/Equipment	\$859,618
Facilities Maintenance	\$495,229
Other Operating Costs	\$11,435,390

Endowment 12/12

Faculty	\$22,426,427
Student Scholarships	\$9,706,389
Facilities	\$1,238,385



OLC students demonstrate their cultural pride and prowess at the AIHEC pow wow.

Oglala Lakota College
490 Piya Wiconi Road
Kyle, SD 57752
www.olc.edu

